



June 2008

**DEPARTMENT OF EDUCATION**  
2007–2008 School Year Reports

Dear School Board Members and School Personnel:

The Maine Educational Assessment (MEA) is the State's measure of student progress in achieving the State standards known as *Learning Results*, adopted by the Maine Legislature in 1997. These *Learning Results* established goals for what all students should know and be able to do at certain times in their school careers and are the basis for Grade Level/Span Expectations, which describe the assessment standards for each grade. The MEA is administered to students in all grades 3 through 8 to meet state assessment requirements and the requirements of the federal *No Child Left Behind Act*.

The 2007-2008 MEA summary reports contain the results of student achievement in reading and mathematics at all grades, science and technology at grades 4 and 8, and writing at grade 5 based on achievement standards set in 2006 and disaggregated by student and school characteristics. This report, together with MEA individual student and subject-specific class analysis reports, provides support for use in program evaluation and planning.

MEA results reflect scores based on test questions that are taken in common by the approximately 15,000 students in each grade level. Students' scores in each content area are based on answers to a combination of multiple-choice questions and questions that require students to construct an answer. The grade 5 writing reports provide information on a student's ability to respond to a prompt measuring narrative writing. More information about the design of the MEA is available at [www.maine.gov/education/mea/index.htm](http://www.maine.gov/education/mea/index.htm).

I look forward to working with you in support of our continued efforts to improve the quality and effectiveness of the instructional opportunities designed to help all students achieve the high standards of the *Learning Results* and demonstrate that achievement through performance on the Maine Educational Assessment.

Sincerely,

Susan A. Gendron  
Commissioner of Education



## School Report Grade 4

Test Date: March 2008  
Code: 31381813  
SAU: Whiting School Department  
School: Whiting Village School

### Contents of the Report

The report is divided into two main sections including a section describing the students tested and a separate section for the results in each content area.

<i>Topic</i>	<i>Page</i>
Summary of Student Participation .....	2

# SUMMARY OF STUDENT PARTICIPATION

Test Date: March 2008  
 Grade: 4  
 SAU: Whiting School Department  
 School: Whiting Village School

CATEGORY OF PARTICIPATION	Enrollment <sup>1</sup> during testing window						CONTENT AREA PARTICIPATION <sup>2</sup>																							
							ELA-Reading						Mathematics						Science and Technology											
	School		SAU		State		School		SAU		State		School		SAU		State		School		SAU		State		School		SAU		State	
	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%
Total number of students	3	100			14207	100	3	100			14181	100	3	100			14123	100	3	100			14115	99						
Ethnicity African American/Black	0	0			390	3	0	0			388	99	0	0			388	99	0	0			386	99						
American Indian or Native Alaskan	0	0			101	1	0	0			101	100	0	0			101	100	0	0			101	100						
Asian or Pacific Islander	0	0			263	2	0	0			259	98	0	0			262	100	0	0			262	100						
Hispanic	0	0			170	1	0	0			168	99	0	0			166	98	0	0			166	98						
Caucasian/White	3	100			13282	93	3	100			13264	100	3	100			13205	100	3	100			13199	99						
Not Reported	0	0			1	0	0	0			1	100	0	0			1	100	0	0			1	100						
Identified disability	1	33			2524	18	1	100			2514	100	1	100			2498	99	1	100			2494	99						
Current LEP	0	0			385	3	0	0			377	98	0	0			383	99	0	0			380	99						
Economically disadvantaged	1	33			5587	39	1	100			5569	100	1	100			5538	99	1	100			5534	99						
Migrant	0	0			5	0	0	0			5	100	0	0			5	100	0	0			5	100						

MODE OF PARTICIPATION <sup>3</sup>	ELA-Reading						Mathematics						Science and Technology												
	School		SAU		State		School		SAU		State		School		SAU		State		School		SAU		State		
	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%	
Participation without accommodations	3	100			10755	76	3	100			10730	76	3	100			10776	76							
Identified disability (PET/IEP)	1	33			375	3	1	33			374	3	1	33			384	4							
LEP	0	0			148	1	0	0			148	1	0	0			150	1							
504 plan	0	0			114	1	0	0			114	1	0	0			115	1							
Participation with accommodations	0	0			3298	23	0	0			3267	23	0	0			3215	23							
Identified disability (PET/IEP)	0	0			2013	61	0	0			1998	61	0	0			1986	62							
LEP	0	0			225	7	0	0			233	7	0	0			229	7							
504 plan	0	0			69	2	0	0			68	2	0	0			67	2							
Other	0	0			1046	32	0	0			1023	31	0	0			987	31							
Participation through alternate assessment (PAAP)	0	0			126	1	0	0			126	1	0	0			124	1							
Identified disability (PET/IEP)	0	0			126	100	0	0			126	100	0	0			124	100							
LEP	0	0			2	2	0	0			2	2	0	0			1	1							
504 plan	0	0			0	0	0	0			0	0	0	0			0	0							
Approved non-participation in reading – 1st year LEP	0	0			2	0																			
Approved non-participation – special consideration	0	0			15	0	0	0			16	0	0	0			12	0							
Non-participation – other	0	0			11	0	0	0			68	0	0	0			80	1							

1 Percents are the percentage of students enrolled in each participation category.

2 Percents are the percentage of students, including those who participated through alternate assessment (PAAP), who participated in the content area.

3 Percents are the percentage of students in each content area by mode.